SCIENCE DAILY LESSON PLANNER

NYS Standard/Performance Indicator:	
Lesson	Class: Date:
Materials:	Science Vocabulary:
Waternale.	Colonics Vocabalary.
Getting Started/Motivation:	
Problem of the Day (10min)	
Science Video Prompt (go to PBS website <u>www.teachersdomain.org</u>)	
Science Journaling (3x/wk) (5-10min):	
Teaching Point:	
Good Scientists	
Connection (5min):	
"Last science period, we were working on	
"Today I want to teach you	

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Science Motivation Follow-Up (5-10min)	
Teaching (20-30min): Model:	
"When I use	
Whom I doo	
"Watch me as I show you how I (set up demonstration/activity/experiment)	
water me as r snew yearnow r (set up demonstration, detivity, experiment)	
*Whole Group Practice/Activity	
Whole Group Fractice/Activity	
Active Engagement (25 min), Independent/Partner Small Croup Works	
Active Engagement (25 min): Independent/Partner Small Group Work:	
DIFFERENTIATED STRUCTURE OF ACTIVITY (Tiered by Readiness/Product-	
Learning Style/Process):	
Chara whole grown (Emin) Cuiding Questions	
Share-whole group (5min)-Guiding Questions	
Closing (2min)	
"Today and everyday, I want you to know that as good scientists you should	
Assessments Of the Original World and Development (Original Original Origina Origina Origina Origina Origina Or	
Assessments: Student Science Workbook Page/ Project/ Science Game/Complete	
Science Journal Entry/Experiment Outcomes	
Homework:	