

# SCIENCE DAILY LESSON PLANNER

NYS Standard/Performance Indicator: \_\_\_\_\_

Lesson \_\_\_\_\_

Class: \_\_\_\_\_ - \_\_\_\_\_

Date: \_\_\_\_\_

Materials:	Science Vocabulary:
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<p><b>Getting Started/Motivation:</b> Problem of the Day (10min)</p> <p>Science Video Prompt (go to PBS website <a href="http://www.teachersdomain.org">www.teachersdomain.org</a>)</p> <p>Science Journaling (3x/wk) (5-10min):</p>
<p><b>Teaching Point:</b> <i>Good Scientists...</i></p>
<p><b>Connection (5min):</b> <i>"Last science period, we were working on..."</i></p> <p><i>"Today I want to teach you..."</i></p>

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<b>Science Motivation Follow-Up (5-10min)</b>
<b>Teaching (20-30min): Model:</b> <i>"When I use...</i>  <i>"Watch me as I show you how I ... (set up demonstration/activity/experiment)</i>  *Whole Group Practice/Activity
<b>Active Engagement (25 min):</b> Independent/Partner Small Group Work:  DIFFERENTIATED STRUCTURE OF ACTIVITY (Tiered by Readiness/Product-Learning Style/Process):
<b>Share-whole group (5min)-Guiding Questions</b>
<b>Closing (2min)</b> <i>"Today and everyday, I want you to know that as good scientists you should..."</i>
<b>Assessments:</b> Student Science Workbook Page/ Project/ Science Game/Complete Science Journal Entry/Experiment Outcomes
<b>Homework:</b>